

EMPOWERING TEACHERS' PERSONAL, PROFESSIONAL AND SOCIAL CONTINUOUS DEVELOPMENT THROUGH AN INDUCTION PROGRAMME BASED IN PEER-MENTORING

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The **LOOP - Empowering teachers' personal, professional and social continuous development through innovative peer induction programmes** is a policy experimentation project gathering 12 organisations, including ministries of education, universities and research institutions from six European countries (Portugal, Spain, Italy, Croatia, Greece and Slovenia).

The project started to be built in the beginning of 2020, forward-looking the shift towards a comprehensive policy of the teaching profession and professional development that spans all stages of teaching careers.



PROJECT'S KEY-CONCEPTS



RESULTS



E-catalogue of good practices

Comparative research report

Teachers' Induction programme

Mentors' capacity programme

Current landscapes of the systems

Model for teachers' induction and career

TEACHING DIMENSIONS COVERED BY THE PROGRAMMES

Scientific

Pedagogical-didactic

Bureaucratic-administrative

Sociocultural

Emotional