

Teacher Induction Programme at a glance: How is it structured?

4

blocks

5

domains

14

modules

1. Welcome Kit
2. Identification of motivation and interest
3. Planning and defining objectives

FRAMEWORK



4. Authority and confidence in the classroom
5. Dealing with pressure and managing stress
6. Personal and professional life
7. Learning styles, use of ICT, development of resources and methodologies
8. Learning opportunities

ME AS A TEACHER



9. Classroom management
10. Dealing with student diversity
11. Assessment and feedback

ME IN RELATION WITH STUDENTS



12. Working with parents
13. Working with the community
14. Administrative responsibilities, European framework for co-operation in education

THE WORLD BEYOND THE CLASSROOM



LOOP Teachers' Induction Programme



February 2023

Find the full document [here](#)



www.empowering-teachers.eu @LOOPEmpoweringTeachers

www.linkedin.com/company/83521833 @LoopTeachers

What is the LOOP induction programme?

The LOOP induction programme is designed to provide high-quality support to teachers as they navigate the various aspects of their professional roles. This comprehensive programme leverages the guidance of a mentor to offer activities that address the diverse dimensions of teaching. By participating in the LOOP programme, teachers can:

- Access a top-tier induction opportunity that promotes their growth and development as educators.
- Reduce anxiety by receiving targeted support that addresses their specific needs.
- Acquire the knowledge and skills necessary to perform their duties successfully.
- Transition effectively from initial training to professional life and integrate seamlessly into the school team.
- Boost motivation and foster teacher retention over the long term.

The Programme covers **five dimensions** of teacher professionalism with a set of activities to be implemented during the induction period.

1. Didactical-pedagogical
2. Bureaucratic/administrative
3. Social and Cultural
4. Subject(s)
5. Emotional

At whom is it aimed?

Teachers:

- With up to 8 years of service in teaching;
- With up to 8 years of service in the subject group;
- With up to 8 years of service time in the teaching cycle;
- Who have not held a teaching post (for at least 10 years).

Which are the programme features?

Flexibility: modules can be explored in any order, allowing mentees and mentors to tailor the programme to their unique needs and interests.

Optionality: the modules are not compulsory, except for the first three, which provide a solid foundation for subsequent learning. Mentees and mentors can select the remaining modules that align with their objectives and priorities.

Coherence: the programme's structure is grounded in a comprehensive set of principles, including positive differentiation, professional insertion, intergenerational cohesion, complementarity, unity, decentralization, and participation.

Systemic approach: the programme is designed to address all the dimensions of teacher professionalism.

How could it be implemented?

The implementation of the LOOP programme is subject to national policies and regulations. These policies determine the roles of the induction teacher, mentor, organization-schools and training centres, and regulatory body involved in the programme. Successful implementation relies on effective coordination and collaboration among these stakeholders.

Who are the actors and which are their roles?

Experienced teachers are eligible to serve as mentors in the LOOP induction programme.

Role of mentors: ensuring the programme's success by leveraging their mentoring competencies to guide and support mentees throughout the process.

Mentees are mainly **first-time teachers or individuals transitioning to new teaching environments**.

Role of mentees: to embrace the learning opportunities provided by the programme, leveraging their unique qualities and strengths to enhance the learning experience.